

Self-Evaluation summary of Religious Education, Ysgol ___Llwyngwriil_____
 (See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments. 	
Concise judgement on the main strengths of learners' achievement	Grade : 2
<p>Principles such as friendship and care are discussed well. Behaviour towards each other is good. They are able to discuss the features and purpose served by places of worship. They are aware of being part of a global community and of their responsibility towards their fellow man.</p>	
What aspects will be addressed in the next two years?	
<p>Develop the schemes of work. Include more thinking skills when planning.</p>	

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons. Reference should be made here to pupils' spiritual and moral development. 	
Concise judgement on the quality of the provision	Grade : 2
<p>Good attention is given to bilingualism and the Curriculum Cymreig. The native culture of the area and country, and other cultures, are given a prominent place. Appropriate attention is given to promoting pupils' awareness of healthy living and the importance of fitness. The school has received Green School, Healthy School and Fair Trade School accreditations.</p>	
What aspects will the school address over the coming year?	
<p>Links with the world of work in the long-term could be a more effective tool.</p>	

Evaluation completion date:	25.01.2010
Signed: Hafwen M. Cranham (Head)	25.01.2010